

November 2017

Dear Parent/Carer

**Year 10 Curriculum Enrichment Days
Wednesday 17 and Thursday 18 January 2018**

We have now finalised all of the arrangements for the two Curriculum Enrichment days on Wednesday 17 and Thursday 18 January 2018, details of which are attached. These Curriculum Enrichment days offer valuable opportunities for students to experience activities not normally available in the curriculum.

We anticipate all students will take part in all activities.

Please read through the information carefully. As all activities for Year 10 students are school based there are no permission slips/forms for completion but if you have any questions please don't hesitate to contact the office at school.

Students should wear school uniform for all activities.

Photography and Fine Art students will receive a separate letter with details of a trip to the Eden Project.

Yours sincerely



**Mrs F Gormley
Deputy Headteacher**

Wednesday 17 January:

PSHE

Thursday 18 January:

MFL or Humanities GCSE support

If your child does Fine Art or Photography, they will receive a separate letter for a trip to The Eden Project on this day.

There is no cost for either day.

PSHE

Organising teacher: **Mr M Wilkins**. The day will involve covering the following topics:

Problems of Addiction

Learning outcomes:

- Recognise that the majority of young people their age do not drink alcohol, smoke or use drugs regularly.
- Identify and discuss how these 'norms' differ from the view of young people portrayed in the media.
- Recognise how an awareness of the actual figures relating to young people and alcohol, drugs and tobacco can support those who would like to stop or cut down their use of them.
- Describe how they could support a friend or family member who wanted to stop smoking, drinking or using other substances.
- Explain what support is available to people who wish to stop smoking, drinking alcohol or using drugs.

This in-school PSHE day will consist of two hours spent looking at **problems of addiction**. A counsellor from Broadway Lodge Rehab Centre will speak to students for one hour about the causes and problems of addiction. In the second hour, small, closely supervised groups of students will have the opportunity to speak frankly and honestly with recovering addicts (this has been highly effective in past years). The recovery centre is based in Weston-super-Mare.

Taunton Homeless Association

Learning outcomes:

- Identify some of the problems that can lead to homelessness.
- Describe the type of people who become homeless.
- Explain what action people can take to avoid homelessness.
- Empathise with people who find themselves homeless.

Finance, Banking and Taxes

Learning outcomes:

At the request of students in the year group students will be looking at the financial issues that will be relevant to them over the next few years. This will include understanding a wage slip, how a mortgage works and the services banks can offer.

Job Opportunities at Hinkley Point

Visiting speakers to raise awareness of the job opportunities both current and in the future at the new Hinkley C Nuclear Power Station.

GCSE MFL Support

We will explore and develop strategies to help all students who are studying a language at GCSE to develop skills in reading and listening. We will also help you to develop a clear understanding of the assessment criteria and task types for both speaking and writing, with the aim of building your confidence in these areas, including spontaneous speech. There will also be a translation workshop, led by representatives from Exeter University, looking at general translation techniques and mark schemes; you will be given opportunities to practise translating from the target language into English and from English into the target language.

GCSE Geography Support

During the day students will take part in a variety of activities linked to the topics they have already studied. Students will have a chance to explore a range of revision techniques that they can use in preparation for exams. We will also practise a range of exam techniques for different style questions to help improve their confidence and performance in exams.

GCSE History Support

During the day students will take part in a variety of activities revising topics for their History exam, from defining key words to creating revision strategies. We will also practise a range of exam techniques to help improve their exam skills. Students will be introduced to the dynamic learning site which links to One Drive resources which are already available - all of which will help guide their revision at home. Students will also take part in 'talk for writing' where they will be offered example answers and strategies on how to approach different question styles.