

November 2017

Dear Parent/Carer

**Year 11 Curriculum Enrichment Days - Wednesday 17 and Thursday 18 January 2018**

We have now finalised all of the arrangements for the two Curriculum Enrichment days on Wednesday 17 and Thursday 18 January 2018, details of which are attached. These Curriculum Enrichment days offer valuable opportunities for students to experience activities not normally available in the curriculum.

**We anticipate all students will take part in all activities.** Please read through the information below carefully. As all activities for Year 11 students are school based there are no permission slips/forms for completion but if you have any questions please don't hesitate to contact the office at school. **Students should wear school uniform for all activities.**

Wednesday 17 January		Thursday 18 January	
GOM Houses	RBY Houses	GOM Houses	RBY Houses
PSHE	GCSE English Language (Paper 1 Focus)	GCSE English Language (Paper 1 Focus)	PSHE

Yours sincerely



**Mrs F Gormley**

## Important information for Year 11 students

### **PSHE**

Organising teacher: **Mr M Wilkins**

The day will cover the following topics:

#### **Experience and Resilience**

Learning outcomes:

- Understand that failure is a normal part of life.
- Evaluate setbacks to improve future decisions and events.

#### **Expect Failure; Achieve Success**

Learning outcomes:

- Identify what success means.
- Describe the steps to success.
- Explain the part that failure often takes in success.
- Reflect on times when failure has led to success.

#### **Pre-mock Stress**

Learning outcomes:

- Identify the signs of stress.
- Describe some ways of relieving stress.
- Demonstrate how to relieve their own stress.

#### **E-Safety**

Learning outcomes:

- Identify good practice with regard to online finance.
- Describe what consumers need to look for in a secure website.
- Explain the repercussions of not being properly aware of online fraudulent practices.

#### **Maintaining Personal Core Values**

Learning outcomes:

- To be able to identify when peer pressure can affect personal core values.
- Describe a range of techniques that are available to maintain core values.

### **English Day**

Organising teacher: **Mrs N Whysall**

In preparation for the main Y11 PPEs in February, we have decided to use the enrichment days to focus on Language Paper 1. We are planning to do a walking, talking mock. This will enable the students to sit a paper, but get detailed guidance on timings and how to answer the questions. It also helps students to visualise the exam and gain confidence.

The rest of the day will be spent looking at creative writing, working in groups and competing against each other to write a descriptive piece using a stimulus to help. We believe this will be a valuable day and hope the students find it beneficial.

**MFL and Catering students may be doing assessments in these subjects on these days. Students will be given individual timetables so they know what they will be doing.**