

May 2018

Dear Parent/Carer

**Year 8 Curriculum Enrichment Days - Tuesday 26 and Wednesday 27 June 2018**

We have now finalised all of the arrangements for the two Curriculum Enrichment days on Tuesday 26 and Wednesday 27 June 2018. We have endeavoured to provide a range of activities for all students. These Curriculum Enrichment days offer valuable opportunities for students to experience activities not normally available in the curriculum.

**We anticipate all students will take part in all activities.**

Please read through the information carefully and complete the relevant form(s) attached, which should be returned to the Main Office at the school, **by Friday 18 May.**

All activities/visits will be leaving and returning within the normal school day and there is no cost to students. An EV5 external visit consent form is attached and this will cover the visit off-site. **Please ensure this is completed and returned.** If this form is not returned, your child will not be able to go on the visit.

Please would you direct any further enquiries to the named teacher who is organising the visit.

Yours sincerely



**Mrs F Gormley**  
Deputy Headteacher

Tuesday 26 June		Wednesday 27 June	
<b>GOM Houses</b>	<b>RBY Houses</b>	<b>GOM Houses</b>	<b>RBY Houses</b>
RE and English Day	Young Leaders' Day	Young Leaders' Day	RE and English Day

### **Young Leaders' Day**

Organising teacher: Mr R Jones

The aim of the day is for students to develop their knowledge on how to lead others and be able to put these skills into practice. The students will learn skills in communication, organisation of people, space and equipment. They will be required to plan, set up and deliver games and use key skills such as motivation, great communication skills and organisation. The students will then have time as a form to plan and deliver a sports day for the Year 6 students on their Induction Day in July. Students will need to wear PE kit and be prepared for all weathers, i.e. rainproof clothing, sun cream, sun hats etc, and bring a water bottle.

### **RE and English Day**

The day will be split into two parts, with two tutor groups studying RE in the morning and English in the afternoon and vice versa. **Students are required to bring a packed lunch for the day as we will not be following the normal times of the school day.**

### **RE - Churches Visit (Taunton)**

Organising teacher: Miss R Forbes

We will be studying rites of passage in RE– looking at important events in the life of an individual, how changes are celebrated or marked and the influence behind these practices. To look at this in context we are going to visit two different denominations of churches. We are going to focus on baptism in these churches but also compare the two churches in terms of interior and architecture. We will have a chance to analyse why both the building and the rite of passage might be different in the two churches and this will help students in their evaluation of denominational practices. The students will be supervised throughout the visit and will be reminded of health and safety issues before going. Students will walk along appropriate and safe walking routes. Students should wear normal school uniform.

### **English**

Organising teacher: Miss D Booth

Year 8 students will learn about the medium of spoken word. Spoken word is poetry intended for onstage performance, rather than exclusively designed for the page. While often associated with hip-hop culture, it also has strong ties to storytelling, modern poetry, post-modern performance, and monologue theatre, as well as jazz, blues, and folk music.

Students will have the opportunity to listen to professional examples of spoken word and then analyse the language within the written pieces. They will also evaluate what makes a good piece of written spoken word and think about how the professionals perfect their performances.

Students will complete the day by writing their own examples of spoken word - cementing the understanding of what they have learnt across the course of the day.