

Report on Projected Spending of the Catch up Grant

Academic Year 2017-18

At The Castle School we work closely with our feeder Primary schools to ensure that every child transitions well to secondary school and continues to make good progress.

The Year 7 Catch up Grant is additional funding received by schools to support the needs of those who arrive at The Castle with below average KS2 scores for English and Maths. This additional funding is targeted at supporting these students to catch up in their learning.

At The Castle School our aim is that **Every Child Achieves, Belongs and Participates** – these three values direct all that we do. We believe in educating the whole child through high quality teaching (Achieve) and high quality pastoral care (Belong and Participate). Our school priority is always to deliver the highest quality teaching by personalising our approach for every student, every lesson, and every day. We invest significantly in staff training both internally and externally to enhance our practice to secure the best outcomes for all students. We tailor our curriculum, our teaching and our approach to meet the needs of all students with clear targeting and funding allocated to those who come from disadvantaged backgrounds and those who need to catch up quickly when they join The Castle.

YEAR 7 CATCH UP GRANT 2017-18	
TOTAL Catch Up Grant received	£14621

Chosen Approach	Reasons for this Approach	Cost of Year 7 Catch up contribution	Lead Staff	Review Dates (Governors Monitoring)	How the impact will be measured
Corrective reader	Corrective reading is used to find and close gaps in a student's reading skills.	£419 contribution	C Owen	Jan 2018 April 2018 September 2018	Using the ratio gain <ul style="list-style-type: none"> •Ratio gains of less than 1.4 are of 'doubtful educational significance', •Between 1.4 and 2.0 of 'modest impact', •Between 2.0 and 3.0 of 'useful impact', •Between 3.0 and 4.0 of 'substantial impact' and •Above 4.0 of 'remarkable impact' (Brooks. 2007, p. 289).

Chosen Approach	Reasons for this Approach	Cost of Year 7 Catch up contribution	Lead Staff	Review Dates (Governors Monitoring)	How the impact will be measured
Accelerated reader	Bespoke and targeted Literacy resource focusing on reading and comprehension – to support students achieve well in English and across the curriculum	£1320 contribution	F Fomes	Jan 2018 April 2018 September 2018	% of students making progress towards their chronological age
Intervention lesson	Target group – those who did not make progress in their comprehension following the Corrective Reader programme. Intervention – 8 hrs once a week working on comprehension skills in a multisensory way areas covered; <ul style="list-style-type: none"> •Questioning •Making connections •Determining Importance •Inference •Visualisation 	£12882 contribution	H Hughes	Jan 2018 April 2018 September 2018	Using the ratio gain <ul style="list-style-type: none"> •Ratio gains of less than 1.4 are of ‘doubtful educational significance’, •Between 1.4 and 2.0 of ‘modest impact’, •Between 2.0 and 3.0 of ‘useful impact’, •Between 3.0 and 4.0 of ‘substantial impact’ and •Above 4.0 of ‘remarkable impact’ (Brooks. 2007, p. 289).

