

Our qualification at a glance

CLEAR
CONCISE
STRAIGHTFORWARD

01

Speaking (NEA)
50 marks, 25%

15 minutes prep time

FT: 7-9 mins
HT: 10-12 mins

- Read aloud
- Role play
- Picture task and conversation

02

Listening
50 marks, 25%

FT: 45 mins
HT: 60 mins

5 mins reading time included

- Listening
- Dictation
- 3 listens

03

Reading
50 marks, 25%

FT: 45 mins
HT: 60 mins

- Reading
- Translation into English

04

Writing
50 marks, 25%

FT: 1 hour 15 mins
HT: 1 hour 20 mins

- Picture task (FT)
- Two writing responses (FT and HT)
- Translation into French

French/German/Spanish GCSE : What will I study and how will I be assessed?

The vocabulary in this qualification enables students to communicate across a range of engaging and relatable thematic contexts, which are relevant to their current and future needs.

We asked students and teachers about the subjects that were meaningful and interesting to them, and selected the following six broad thematic contexts to provide a focus for the teaching and learning of the vocabulary and grammar listed:

- My personal world
- Lifestyle and wellbeing
- My neighbourhood
- Media and technology
- Studying and my future
- Travel and tourism

Qualification at a glance

The qualification consists of:

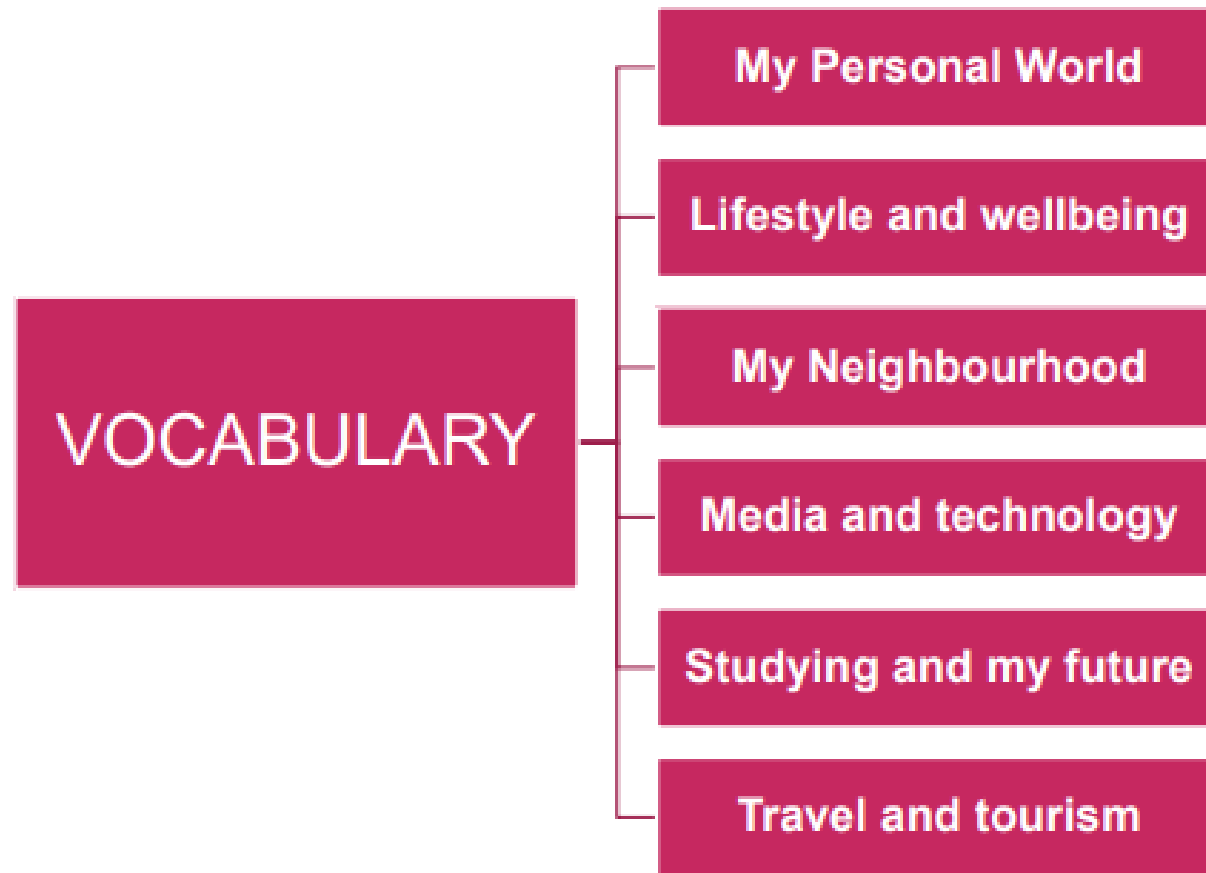
- three externally-examined papers assessing separately listening, reading and writing
- one speaking assessment set by Pearson and conducted by a teacher.

All assessments are marked by Pearson.

The vocabulary list comprises 1200 words to be used at both Foundation and Higher tier and an additional 500 words to be used at Higher tier only.

You will already have learnt approximately 1,000 words on the list by the end of Year 9!

Our thematic contexts...



Exam 1: Speaking exam:

Task 1: Read aloud (12 marks)

- **First task** - swift move from prep. to task
- Read aloud a **short** passage (AO3 - testing SSCs)
 - FT: 35-40 words in 5 sentences
 - HT: 50-55 words in 4 sentences
- Answer **two straightforward questions** related to the passage

Task 1: Read Aloud Question Paper, Foundation

Sarah, your friend from Belgium, has sent you some information about herself.
Read out the text below to your teacher.

J'ai seize ans.

Mon anniversaire, c'est le trois mai.

J'aime faire la fête avec ma famille.

Mon père prépare un bon gâteau au chocolat.

Normalement, je mange à la maison et je regarde la télévision.

- Q1. Qu'est-ce que tu aimes faire pour ton anniversaire ?
- Q2. Qu'est-ce que tu penses de la télévision ?

Task 2: Role play (10 marks)

- Student card prompts in English
- Range of possible **realistic, future-focussed** transactional settings known **in advance**
- **No** requirement to use the formal register
- Finite list of interactions
- Prompts in the order that they will be used
- Question(s) to be asked are always in the same position

Scenario:

- You are at a hospital in France, and you are talking to a doctor.
- Your teacher will play the part of the doctor and will speak first.
- Your teacher will ask questions in French and you must answer in French.
- You are expected to say a few words or a short phrase/sentence in response to each prompt. One-word answers will not be sufficient to gain full marks.

Task:

1. Say what is wrong with you.
2. Say who is with you.
3. Say how long you will be staying in France.
4. Ask the doctor if you have to stay at the hospital.
5. Ask the doctor a question about medication.

Task 3: Picture Task (28 marks)

Part 1, Picture Description (12 marks)

- **Pre-chosen, student-selected thematic context** for the picture task in speaking
- **Choice of colour pictures**
- Clear, consistent instruction to describe **people, location, activity** in **one** picture
- **Recommended timings:**
 - FT: 1.5 - 2 minutes
 - HT: 2 - 2.5 minutes



"With one image you can talk in detail about it rather than just some high level observations, it also means that you won't get confused jumping between images"

Part 2, Broader Conversation (16 marks)

- **Communication** privileged in marks and time.
- **Only 4** of the 16 marks for grammatical accuracy (AO3).
- A broader conversation on the thematic context and **the interests and experiences of the student**.
- Students can draw upon any relevant vocabulary from the full vocabulary list, **or beyond the list**.

French GCSE

Higher speaking paper at a glance

Task 1: Read aloud

Thomas has contributed to a blog about travelling.

Read out the text below to your teacher.

Je suis français et je parle trois langues.

Avec ma famille, on aime voyager et découvrir des cultures différentes.

Quand nous allons en vacances à l'étranger, je pense qu'il est important de parler avec les gens.

Si nous mangeons dans un restaurant, nous choisissons toujours des plats traditionnels de la région.

- Once you have read the text to your teacher, you **must** hand this card to them.
- You will then be asked two questions related to what you have read.
- You are expected to say a few words or a short phrase/sentence in response to each question. One-word answers will not be sufficient to gain full marks.

Q1. Est-ce que tu aimes parler une autre langue ?

Q2. Quel est ton avis sur les vacances à l'étranger ?

Scenario:

- You are at a leisure centre in France.
- The teacher will play the part of an employee at the leisure centre and will speak first.
- Your teacher will ask questions in **French** and you must answer in **French**.
- You are expected to say a few words or a short phrase/sentence in response to each prompt. One-word answers will not be sufficient to gain full marks.

Task 2: Role play

Task:

1. Say what activity you want to do at the leisure centre.
2. Say how long you want to book it for.
3. Tell the employee what your plans are for this evening.
4. Ask a question about opening times.
5. Ask a question about payment.

Task 3: Picture task

Picture 1



Source: sturti / gettyimages

Picture 2



Source: Edwin Tan / gettyimages

Describe **ONE** of these pictures. You will tell your teacher which one you have chosen to describe.

Your description must cover:

- people
- location
- activity.

When you have finished your description, your teacher will ask you two questions relating to your chosen picture. You are expected to say a few words or a short phrase/sentence in response to each question. One-word answers will not be sufficient to gain full marks.

You will then move on to a conversation on the broader thematic context of **Media and technology**.

During the conversation, your teacher will ask you questions in the present, past and future tenses. Your responses should be as full and detailed as possible.

Spanish GCSE

Higher speaking paper at a glance

Task 1: Read aloud

Sara, your friend, has contributed to a blog about sports.

Read out the text below to your teacher.

Cada miércoles, intento jugar al voleibol.

Con el horario que tengo, nunca encuentro tiempo para pertenecer a clubes.

Pero, me apetece empezar el baloncesto de silla de ruedas ya que parece divertido.

Pienso que la mayoría de los jóvenes no hacen suficiente ejercicio y que son menos activos que antes.

- Once you have read the text to your teacher, you **must** hand this card to them.
- You will then be asked two questions related to what you have read.
- You are expected to say a few words or a short phrase/sentence in response to each question. One-word answers will not be sufficient to gain full marks.

Q1. ¿Dónde te gusta hacer ejercicio?

Q2. ¿Cuál es tu opinión de hacer deportes en equipo?

Scenario:

Task 2: Role play

- You are at a tourist office, and you are talking to an employee.
- Your teacher will play the part of the employee and will speak first.
- Your teacher will ask questions **in Spanish** and you must answer **in Spanish**.
- You are expected to say a few words or a short phrase/sentence in response to each prompt. One-word answers will not be sufficient to gain full marks.

1. Say where you want to visit.
2. Say whereabouts you are staying.
3. Say how long you will be in Spain.
4. Ask a question about transport.
5. Ask a question about other activities.

Task 3: Picture task

Picture 1



Picture 2



Describe **ONE** of these pictures. You will tell your teacher which one you have chosen to describe.

Your description must cover:

- people
- location
- activity.

When you have finished your description, your teacher will ask you two questions relating to your chosen picture. You are expected to say a few words or a short phrase/sentence in response to each question. One-word answers will not be sufficient to gain full marks.

You will then move on to a conversation on the broader thematic context of **Studying and my future**.

During the conversation, your teacher will ask you questions in the present, past and future tenses. Your responses should be as full and detailed as possible.

Paper 2, Listening

- **Section A: Listening Comprehension (40 marks)**
 - All questions in English – respond to open response in English.
 - Hear 3 times, appropriate pausing
- **Section B: Dictation (10 marks)**
 - Gap fill and write complete sentences. Thematically linked.
 - Includes vocabulary outside vocabulary list
 - Accepts spellings which are alternative ways of rendering the SSC.

	Foundation Tier	Higher Tier
Assessment time	45 minutes, including 5 minutes reading time	60 minutes, including 5 minutes reading time
Number of questions	12 questions in total	10 questions in total
Text word count	450-500 words	700-850 words
Dictation word count	20 words minimum	30 words minimum

French GCSE

Higher listening paper questions

Listen to this advert promoting Belleville.

What is mentioned?

Listen to the recording and put a cross ☒ in each one of the **three** correct boxes.

<input type="checkbox"/>	A public transport
<input type="checkbox"/>	B airport
<input type="checkbox"/>	C places to eat
<input type="checkbox"/>	D accommodation
<input type="checkbox"/>	E shopping
<input type="checkbox"/>	F the weather

10 You are going to hear someone talking about food.

Sentences 1-2: write down the missing words in the gaps provided. In each gap, you will write one word **in French**.

Example:

J'aime les gâteaux, les glaces et le chocolat

1. Le

est la

Example student answer	Number of rewardable words in all categories	Rewardable Category 1	Rewardable Category 2 (words with grammatical /morphological inaccuracies)	Rewardable Category 3 (recognisable words with SSCs that have the same sound but different spellings)	Non-rewardable Category 4 (words with misspellings due to incorrect application of SSC)	Non-rewardable Category 5 (words written phonetically but which are not recognisable out of context)
(Le) <u>meilleur</u> fruit (est la) banane.	2	fruit banane				
(J'aime) <u>aussi</u> (les) <u>pêche</u> (et les) <u>poirs</u> .	2	je veux végétarien	<u>pêche</u> <u>évite</u> <u>mangez</u> <u>eaux</u>			
Je veux <u>devenir</u> végétarien.	4	j' la viande		<u>poirs</u> <u>devenir</u> <u>nourriture</u>	<u>meilleur</u> <u>aussi</u>	
<u>J'évite</u> la viande et le poisson.	7	et le poisson				
Il faut <u>mangez</u> de la <u>nourriture</u> saine.	7	il faut de la saine on doit				
On doit boire beaucoup <u>d'eaux</u>	6					
Total 28/30						

Spanish GCSE

Higher listening paper questions

Omar, Andrea and Marcos are talking about their town.

What do they say?

Listen to the recording and complete the sentences by putting a cross ☒ in the correct box for each question.

(a) The library Omar goes to is ...

<input type="checkbox"/>	A	in the town square.
<input type="checkbox"/>	B	near his house.
<input type="checkbox"/>	C	next to his school.

(b) Omar likes the café because of its great ...

<input type="checkbox"/>	A	coffee.
<input type="checkbox"/>	B	sandwiches.
<input type="checkbox"/>	C	desserts.

(c) Andrea is going to the stadium to watch a ...

<input type="checkbox"/>	A	match.
<input type="checkbox"/>	B	competition.
<input type="checkbox"/>	C	concert.

(d) Marcos enjoys ...

<input type="checkbox"/>	A	looking at old buildings.
<input type="checkbox"/>	B	walking long distances.
<input type="checkbox"/>	C	living in the modern area.

10 You are going to hear someone talking about technology.

Sentences 1-2: Write down the missing words in the gaps provided. In each gap, you will write one word in Spanish.

Example: *Creo que la tecnología es muy importante.*

1. Uso las

CON

Example student answer	Number of rewardable words from all categories	Rewardable Category 1 (words the same as in transcript)	Rewardable Category 2 (recognisable words with SSCs that have the same sound but different spellings)	Non-rewardable Category 3 (words with misspellings due to incorrect application of SSC)	Non-rewardable Category 4 (words written phonetically but which are not recognisable out of context)	Non-rewardable Category 5 (Spellings which do not follow associated spelling rules for key stress positions)
(Uso) (las) redes sociáles (con) frecuencia. (No) puedo vivir (sin) (mi) teléfono (móvil) Ver videos en Internet es muy adictivo Mi mejor amigo parece estar engancado . Ayer estuvo mucho tempo conectado. Creo que es importante tener cuidado.	3 3 6 5 4 6 TOTAL : 26/30	redes sociales frecuencia puedo vivir teléfono ver en internet es muy mi mejor amigo parece estar ayer estuvo mucho conectado. creo que es importante tener cuidado	adictivo.	engancado tempo		sociáles videos

Paper 3, Reading

- **Section A: Reading Comprehension (40 marks)**
 - All questions in English – respond to open response in English.
- **Section B: Translation (10 marks)**

	Foundation Tier	Higher Tier
Assessment time	45 minutes	60 minutes
Number of questions	9 questions	8 questions
Text word count	Between 600 and 650 words, with a maximum of 100 words in any single text	between 850 and 900 words, with a maximum of 160 words in any single text
Translation style and word count	Five sentences on related subject, 35 words minimum	One passage, 50 words minimum

French GCSE

Higher reading paper questions

1 Read the email that Hugo wrote to his French friend.

Salut !

Au collège, je porte un uniforme. Il n'est pas moderne mais il est confortable. Mes parents disent qu'il est pratique.

Avant, je n'aimais pas les voyages scolaires mais maintenant, j'adore ça. L'année dernière, nous avons visité le musée et c'était ennuyeux mais hier, ma classe est allée au théâtre et c'était génial.

Bientôt, nous allons à Paris pour visiter le stade mais pas la tour Eiffel, malheureusement.

Tu fais des activités avec ta classe ?

Hugo Complete the gap in each sentence using a word from the box below.

There are more words than gaps.

comfortable	modern	practical
museum	Eiffel Tower	stadium theatre

(a) Hugo thinks his uniform is

(b) He didn't enjoy visiting the last year.

(c) Yesterday his class went to the

(1)

(1)

2 Read Maxime's blog about her future career plans.

Je m'appelle Maxime et bientôt, je vais avoir quinze ans. À treize ans, j'ai commencé à m'intéresser aux questions de société.

On a déjà trouvé quelques solutions contre le sexisme et le racisme mais la sécurité est encore un problème. Dans mon quartier, il y a de la violence. Les jeunes qui n'ont pas de travail ont peu d'argent mais beaucoup de rêves !

Mon ambition est de lutter pour l'égalité. Je voudrais étudier les droits de l'enfant à l'université et un jour, devenir **avocate**.

(i) Maxime will soon be ...

<input type="checkbox"/>	A	thirteen.
<input type="checkbox"/>	B	fourteen.
<input type="checkbox"/>	C	fifteen.

iii) In her neighbourhood, young people have a lot of ...

<input type="checkbox"/>	A	work.
<input type="checkbox"/>	B	money.
<input type="checkbox"/>	C	dreams.

(ii) She is concerned there are still issues with ...

<input type="checkbox"/>	A	racism.
<input type="checkbox"/>	B	safety.
<input type="checkbox"/>	C	sexism.

(iv) In the future, Maxime hopes to ...

<input type="checkbox"/>	A	fight for equality.
<input type="checkbox"/>	B	raise money for children.
<input type="checkbox"/>	C	work for a charity.

(b) Which of these is the best translation for the word **avocate**?

Put a cross ☒ in the correct box.

<input type="checkbox"/>	A	banker
<input type="checkbox"/>	B	professor
<input type="checkbox"/>	C	lawyer

Spanish GCSE

Higher reading paper questions

Read Diego's description of how he helped his friend, Ana.

Conozco a mi amiga Ana desde hace seis años. Ella vive al lado de mi casa donde vivo con mis primos y mi tía. Ana tiene un gato blanco que normalmente duerme en su agradable jardín. Pero ayer no. Me llamó porque en su opinión, el gato estaba perdido. Miramos en la calle, en el parque y debajo de los coches. Finalmente, encontramos al gato en la cocina. Me gusta ser responsable y ayudar a los amigos.

Complete the gap in each sentence using a word from the box below.

There are more words than gaps.

aunt	cousin	neighbour	
car	kitchen	park	garden

- (a) Ana is Diego's
- (b) Normally, Ana's cat sleeps in the
- (c) They found the cat in the

(1)
(1)
(1)

Read Fátima's article on mental health in school.

En mi instituto hay menos estudiantes que tienen problemas mentales. Esto es porque ahora tenemos pocos exámenes, no hay deberes y trabajamos en grupos pequeños.

Tenemos una asignatura sobre la salud mental. En estas clases hablamos de nuestras vidas y de cómo dormir bien. A veces, escuchamos canciones. El profesor dice que pasear a menudo ayuda a reducir el **estrés***. Es una actividad que podemos hacer en familia.

La mayoría de los alumnos creen que hablar sobre este tema importante es **imprescindible** y debería continuar.

*estrés = stress

(a) Complete the sentences below.

Put a cross ☒ in the correct box for each question.

(i) The number of students with mental health problems ...

<input type="checkbox"/>	A has increased.
<input type="checkbox"/>	B has stayed the same.
<input type="checkbox"/>	C has reduced.

(ii) In Fátima's school there ...

<input type="checkbox"/>	A are few exams.
<input type="checkbox"/>	B is a lot of homework.
<input type="checkbox"/>	C are large groups.

(iii) In the mental health classes, students ...

<input type="checkbox"/>	A sleep.
<input type="checkbox"/>	B listen to music.
<input type="checkbox"/>	C go for a walk.

(iv) Teachers say students should ...

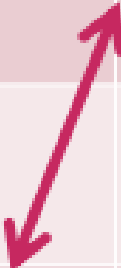
<input type="checkbox"/>	A do physical exercise.
<input type="checkbox"/>	B talk to family.
<input type="checkbox"/>	C prepare for exams.

(b) Which of these is the best translation for the word **imprescindible**?
Put a cross ☒ in the correct box.

<input type="checkbox"/>	A horrible
<input type="checkbox"/>	B essential
<input type="checkbox"/>	C fashionable

Paper 4, Writing

	Foundation Tier	Higher Tier
Assessment time	1 hour 15 minutes	1 hour 20 minutes
Number of questions	4 questions: 3 open response and 1 translation	3 questions: 2 open response and 1 translation
Question 1	Picture task, write 4 sentences 8 marks	Open response, informal context Select one of two options 18 marks (80-90 words)
Question 2	Open response, formal context Select one of two options 14 marks (40-50 words)	Open response, formal context Select one of two options 22 marks (130-150 words)
Question 3	Open response, informal context Select one of two options 18 marks (80-90 words)	Translate a short paragraph from English into French, 50 words minimum
Question 4	Translate 5 sentences from English into French, 35 words minimum	



French GCSE

Higher writing paper at a glance

Errors that do not hinder clarity	
Adjective agreement	La mer est vert. Mon frère est intelligente.
Spelling (slight)	J'aime le fromage.
Gender	Dans le ville il y a un piscine.
Accents (missing)	Mon anniversaire est le deux fevrier.
Contractions	Ma maison est près de le parc.
Word order (incorrect)	Je n'ai mangé pas à midi.
Mother-tongue interference	Mon père est un professeur.

1 (a) Write to your friend about shopping.

You **must** include the following points:

- types of shops in your area
- your opinion of one shop with reasons
- what you have bought recently
- where you will go for your next shopping trip.

Write your answer **in French**. You should aim to write between 80 and 90 words.

(18)

2 (a) Write about healthy living for an online magazine.

You **must** include the following points:

- what makes a healthy diet
- the pros and cons of eating out
- what healthy activities you did last week
- how you will stay healthy this weekend.

Write your answer **in French**. You should aim to write between 130 and 150 words.

(22)

3 Translate the paragraph **into French**.

I like singing French songs at home. My favourite artist comes from Paris. I always listen to her in the evening. Last month my friends and I went to a concert in town. I want to continue to play an instrument in future because music is very important to me.

(10)

Spanish GCSE

Higher writing paper at a glance

1 a) Write a letter to your friend about your school.

You **must** include the following points:

- what your school is like
- your opinion of one of your subjects with reasons
- what you did in school last week
- what you will do after school this week.

Write your answer in **Spanish**. You should aim to write between 80 and 90 words.

Errors that do not hinder clarity	
Spelling (slight)	Voy a colegio en bicicleta
Gender	Trabaja en un oficina en la centro
Accents (missing)	Estudio ingles y espanol
Contractions	Mi colegio está cerca de el hospital
Word order (incorrect)	Hacer deberes es no divertido
Mother-tongue interference	Vivo en una bonita casa
Adjective agreement	Hay un lago pequeña La camiseta es blanco

2 a) Write a blog about music.

You **must** include the following points:

- when you like to listen to music
- the pros and cons of going to concerts
- a singer or group that you liked in the past
- the music you are going to listen to next weekend.

Write your answer in **Spanish**. You should aim to write between 130 and 150 words.

3 Translate the paragraph into Spanish.

Normally we go to a campsite for a month. It is a beautiful place near the coast. I think that the facilities are good because it has a swimming pool. Last time I swam all day. For a change, next year we will stay on a field in another village.