



**The Castle School**  
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**Home School Agreement**

**Date: June 2024**

CEO: Lorraine Heath  
Headteacher: James Lamb

Due for review: Summer Term 2026

## PURPOSE

- To identify key responsibilities for students, parents, carers and the school, as part of the establishment of an effective partnership working relationship.
- To help to promote a positive learning ethos through the realisation of the school's aims and objectives.

## KEY POINTS

- The agreement will be issued to parents, carers and students together with the school's admission form.
- Parents, carers and students will be asked to sign the agreement on admission of the student to the school.
- This agreement should be operated in conjunction with the school's policies on: Attendance; Behaviour Management; School Procedures; Uniform.

## **Responsibilities**

The successful education of children is based on the strength of the working partnership between students, parents, carers and school.

In order to ensure that every child has the best possible chance of success, each partner will have responsibilities to fulfil. These are outlined below:-

### (a) **Responsibilities of the School**

The school will:

- (1) Provide opportunities, both in and out of the classroom, which will develop each student as fully as possible.
- (2) Provide an environment conducive to successful learning.
- (3) Teach effectively and set the highest standards in both work and conduct. This will include the recognition of the contribution that homework, which will be set in line with school policy, makes to stimulating and supporting learning.
- (4) Provide care for each student when at school in the manner of a good parent.
- (5) Prepare students to leave school able and motivated to make the best possible contribution to the community.
- (6) Encourage regular communication between home and school as a basis for close co-operation and provide regular information relating to academic progress.

### (b) **Responsibilities of Parents and Carers**

Parents and carers will:

- (1) Demonstrate their support of the school, in setting the highest standards in all it tries to do, through their interest and co-operation.
- (2) Ensure that students attend school except when unwell, and that students arrive for school on time, correctly dressed in uniform and ready to work.
- (3) Take an active and supportive interest in their children's work and progress.
- (4) Support the school in helping to ensure that students follow the code of conduct, so aiding their children to achieve maturity and self discipline.
- (5) Support the contribution that homework makes to learning, either by providing a suitable environment for their children to undertake learning tasks at home or encouraging them to use the study facilities at school, and

ensure that tasks set are completed to the best of the student's ability and to the agreed timescale.

- (6) Work in partnership with the school and inform us immediately of anything which might affect my child's happiness, attendance, progress or safety at school.
- (7) Seek to present a positive attitude in all communications with and about the school, and contact the school directly in the first instance with any concerns.
- (8) Communicate with the school as appropriate, for example, giving written notification of reasons for absence, providing information on any relevant issue and raising concerns if they arise.

(c) Responsibilities of Students

Students will:

- (1) Attend school except when unwell and be punctual to both school and lessons.
- (2) Aim for the highest standards in all aspects of school life.
- (3) Dress correctly in the school uniform.
- (4) Co-operate with members of staff and follow the code of conduct at all times when associated with the school.
- (5) Act in a way which shows respect for the feelings and property of other people both in school and the wider community.
- (6) Complete learning tasks, including homework, to the best of the student's ability and to the agreed timescale.

In most circumstances, this partnership will operate smoothly. Should difficulties occur, mechanisms exist which will normally allow these to be resolved through discussion.

There is also a formal complaints procedure.

I understand and accept the contents of the Home-School Agreement.

Signature:

(Signed by the Headteacher on behalf of the School)

Signature: .....  
(Parent)

Signature: .....  
(Student)