



Year 7 Introduction Evening



Introduction from Mrs Gavin DHT Pastoral

**Mental Health and Wellbeing: Mrs Sherring
AHT**

Homework: Mr George

Curriculum talks from

English: Mrs Forsythe

Science: Mrs Woodward

Maths: Mr George



1107 Points for Homework

Achieve

‘Knowledge enables students to think the unthinkable and the not yet thought’. Bernstein

5544

**Achievement
Points**



97%

**Attendance To
Date**



Belong

‘Belonging is a flame that needs to be continually fed by signals of connection’

**2343 Belong
Points Awarded**



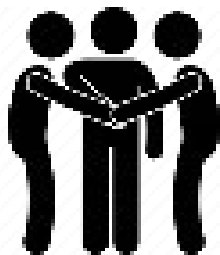
**Pinkery Success
#Notatourschool**



Participate

‘Equality of opportunity is
the essence of social
justice’

Year 7 = 88%
participation
this year!





Mental Health and Wellbeing

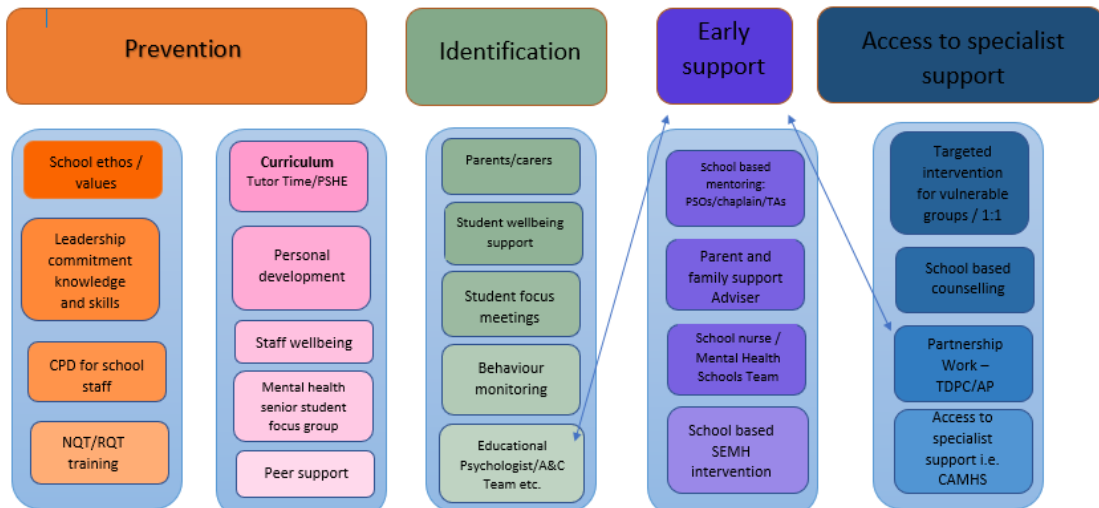
A whole school approach



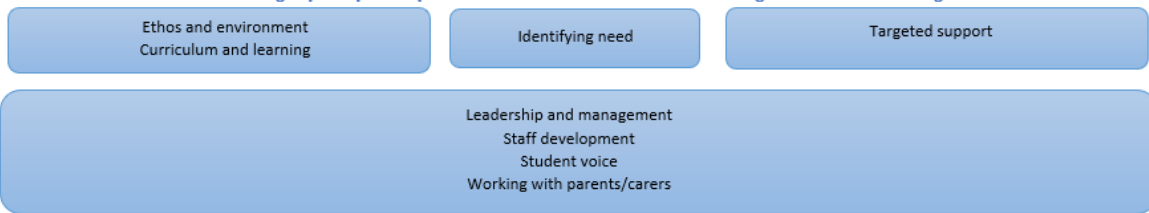
Mrs Sherring: AHT and SEMHCo.



A whole school approach to Mental Health



PHE's eight principles to promote emotional health and wellbeing in schools and colleges:





Prevention

School ethos /
values

Leadership
Commitment,
knowledge
and skills

CPD for school
staff

NQT/RQT
training

Curriculum

Tutor Time/PSHE

Personal
development

Staff wellbeing

Mental health
senior student
focus group

The Wellbeing Hub

Early support

The Wellbeing Hub

Parent and
family support
adviser

School based
mentoring:
PSOs/chaplain/TAs

School Nurse /
Mental Health
Schools Team

School based
SEMH
intervention



The Castle School

ACHIEVE | BELONG | PARTICIPATE

— The —
Wellbeing
Hub
— from Teen Tips —



Achieve . Belong . Participate



Welcome To The Wellbeing Hub

FOR EASY ACCESS, SAVE US TO THE HOME SCREEN OF YOUR PHONE - [HERE'S HOW](#)

June's Theme: Young People, Drugs & Street Safety

New: [Podcast](#) on Radicalisation with DCI Tiffany Chapman, Counter Terrorism Policing HQ.

Coming Up:

[Live Q&A](#) with Alicia on the first Tuesday of every month at 6:00pm.

Podcast on preventing knife crime & county lines with the MET Police; webinar on young people, drugs & decisions; tip sheet on prospective memory & decision making by Alicia Drummond.

Summer Term Content Line-up - [View here](#)

The Wellbeing Hub Monthly Themes 2022/2023 - [View here](#)

Summer Term Webinar Line-up - [View here](#)





Body Image

[Read More](#)



Drugs & Alcohol

[Read More](#)



Exams

[Read More](#)



Family

[Read More](#)



General

[Read More](#)



Identity

[Read More](#)



WELCOME TO

SOMERSET BIG TENT

**Find services in
your area...**

Crisis Services

Empowering children and young people to find the right wellbeing support at the right time.



Would you like some help choosing the right service for you?



Anxiety



Depression



Self-harm and suicidal thoughts



Obsessions and compulsions



Body image and low self-esteem



Sexuality and gender identity



Family/Relationship Concerns & Bereavement



Support for survivors of abuse



Loneliness and isolation



Ethnicity and cultural identity



Community opportunities



Services for parents and guardians



All services



Homework



Homework Booklet

Year 7

Autumn Half Term 1

'Practice of what is taught'.

Name:

Tutor:

House:



Knowledge Organisers

Year 7

Autumn Half Term 1

'Practice of what is taught'.

Name:

Tutor:

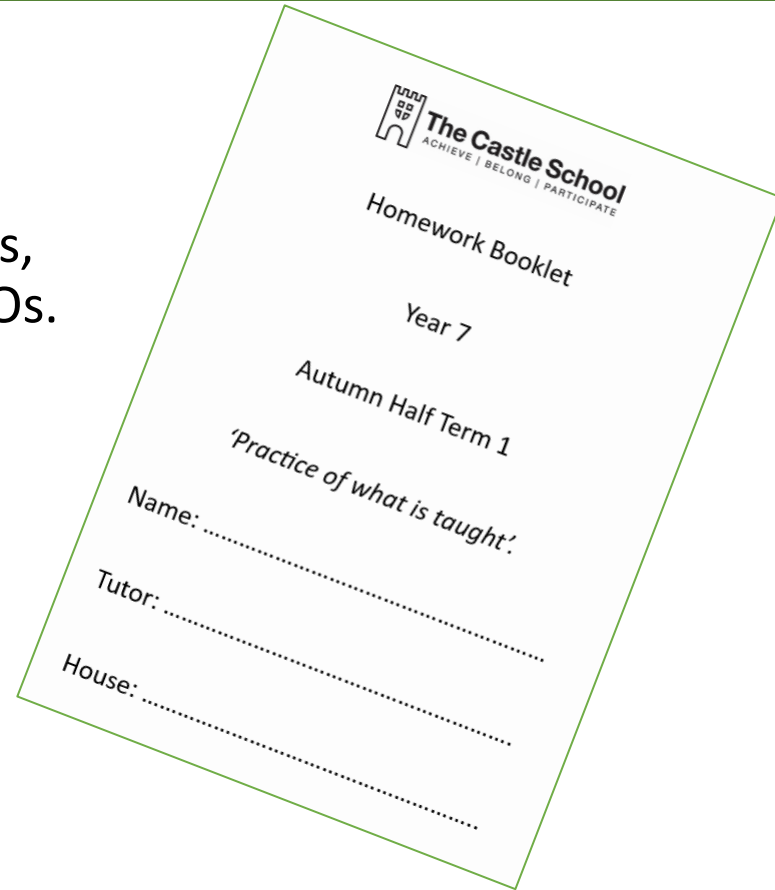
House:

Week Commencing	Monday	Tuesday	Wednesday	Thursday	Friday
09.09.24	English	Science	Religion and World Views	MFL	History
	Sparx Maths	Sparx Reader	Reading article <i>Feathers</i>	Sparx Maths	Sparx Reader
16.09.24	English	Science	PSHE	MFL	Geography
	Sparx Maths	Computing Sparx Reader	Reading article <i>To a Daughter Leaving Home</i>	Sparx Maths	Sparx Reader
23.09.24	English	Science	Food	MFL	History
	Sparx Maths	DT Sparx Reader	Religion and World Views Reading Article <i>Aurelia Dobre: World Champion Gymnast</i>	Sparx Maths	Sparx Reader
30.09.24	English	Science	PSHE	MFL	Geography
	Sparx Maths	Sparx Reader	Reading article <i>Dreams</i>	Sparx Maths	Sparx Reader
07.10.24	English	Science	Religion and World Views	MFL	History
	Art Sparx Maths	Computing Sparx Reader	Reading article <i>Dr Martin Luther King Jr.: Changing America</i>	Sparx Maths	Sparx Reader
14.10.24	English	Science	Food	MFL	Geography
	Music Sparx Maths	DT Sparx Reader	Reading article <i>Simone Biles</i>	Sparx Maths	Sparx Reader



Homework

- Eng, Sci, Hist, Geo, Religion & Worldviews, Comp, PSHE, DT & Food - Cornell from KOs.
- Sparx Maths.
- Sparx Reader.
- MFL – sentence builders.
- Art – natural forms research.
- Music – knowledge quiz.
- Reading article - whole school theme.





School Website

FREE SCHOOL MEALS

GCSE LAUNCH EVENING

HARMFUL SEXUAL BEHAVIOUR

HOMEWORK

LETTERS

PARENTS' EVENING BOOKING

REMOTE EDUCATION PROVISION FOR
PARENTS/CARERS

SCHOOL TRIPS

SUPPORTING YOUR CHILD DURING
EXAMS

UNIFORM

YEAR 7 DOCUMENTS

YEAR 9 OPTIONS

YEAR 11 STUDY EVENING

VIRTUAL TOUR

THE WELLBEING HUB

YEAR 7 HOMEWORK 2024-25

At The Castle School we value homework as we know the benefits it brings to our students. The Educational Endowment Foundation suggests students can make 5 months additional progress with regular purposeful homework and we achieve this by practicing what is taught.

Each student will be given a homework booklet to complete their homework in and a knowledge organiser booklet with the necessary knowledge to help them complete their homework.

Each student should spend 30 minutes on each task following the timetable in the homework booklet. Their homework booklet will be checked (which will likely be their next lesson) and the knowledge will be referred to in lessons. The library is available until 5 pm each evening where help with homework is available.

Here is the homework summarised from each subject:

- English, Science, History, Geography, Religion & Worldviews, Computing, PSHE, DT and Food – Cornell Note Taking from knowledge organisers.
- MFL – sentence builders from knowledge organisers.
- Art – natural forms research task.
- Music – knowledge quiz from knowledge learnt in the first half term.
- Sparx Maths – teacher set task and independent learning task.
- Sparx Reader.
- Reading articles – these link to the whole school pastoral theme each week.

'Practice of what is taught'

Please see below for resources and videos to help complete homework:

Here is the homework booklet for the first half term.

Here is the knowledge organiser booklet.

Here is an electronic version of the Cornell sheet should you need it for ICT, dictating into or in case you make a mistake/need an extra sheet.

This video shows you how to undertake the Cornell Note Taking method.

This video show you how to use the 'read aloud' function on Microsoft Word and PDFs if you need your



A journey through Y7 English at The Castle School

Our curriculum aims:

- To foster a love of English and curiosity around language
- To develop knowledge of the world and its voices
- To empathise and question
- To be confident orators, readers and writers

Theme of the year: Good Vs Evil / Magical and fantastical



Term 1 - English

The Graveyard Book by Gaiman

Introduction to analysis and creation of meaning, exploring the fantasy genre and bildungsroman form and enjoying reading!

11-week unit

A hopeful coming of age story about a young boy raised by ghosts.

Bod learns what it means to be human as he grows up and prepares to leave the graveyard behind.

New Worlds – creative writing

Looking at what makes effective composition in terms of language and structure. Creation of a utopic new world.

4-week unit

Initially based on the setting in the film Avatar.

Students will write their own description of an imagined world.



Term 2 - English

Debate

An introduction to the concept of a debate. Understanding how to listen, question, respond and build successful arguments.

4-week unit

The students complete a live, classroom debate which they will prepare for in lessons, based on a variety of topics.

Shakespeare's The Tempest

Exploration of a whole Shakespeare play. Focusing mostly on stagecraft and the comedy genre.

6-week unit

First experience of Shakespeare at secondary school.

Learning to analyse pictures and quotes and write about them at secondary school level.



Term 3 - English

Greek Myths

Understanding some of the most popular Greek Myths. Focus on ability to re-tell myths, remember the plot and importance of myths

6-week unit

Students will learn about classic Greek myths and legends like Medusa, Prometheus and Icarus, important symbols throughout English lessons, books and films!

Poetry

Understanding how these techniques learnt apply to poetry. Particularly focusing on extended metaphors and implied meanings.

6-week unit

Introduction to several new poems and learn to analyse and write about poetry.

What have the current year 7's been doing so far?

Murder in Local Town.

Are you the Killer?



Last night strange figure thought to have caused a dreadful murder. "No need to worry," said Officer Barney. But Police do still are unaware of what happened. Local dog walker said "I was walking my dog early in the morning and I saw a mysterious man walking with what looked like a red cloth." Police report puddle of blood on the floor and dipping off the red.

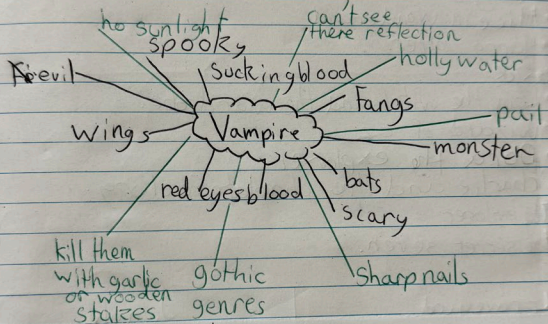
You may need to go to the local gun shop. You all should be worried! Shouted the shop assistants. Scary, spooky, mysterious! Be careful! Please be careful! This is a very dangerous matter but police don't believe so.

Mr + Mrs Dunkinson and daughter murdered with a missing baby on the loose. Police officers exclaimed "Empty cot found with a teddy with a missing head. Murder on Tweet street. Please report anything else! Please report!

Police report puddle of blood on the floor and dipping off the red. Neighbour reported and dashed to the window and a skinny shadow passed the window!

12th September What is Gothic?

- 1 A solid noun which you can pick up or physically touch
- 2 Chair, Building, pencil case, Emily, London.
- 3 leg, bone, plastic hospital
- 4 table, paper, pencil, pen, ruler, rubber, toilet, cup.
- 5 Reuben, wall, building, grapes, pineapple, bread
- 6 In a building, there was a slice of cheese which had a sti was sat on a plate.



ominous mysterious
 I was not alone. The room was the same, unchanged in any way since I came into it; I could see along the floor, in the brilliant moonlight, my own footsteps marked where I had disturbed the long accumulation of dust. In the moonlight opposite me were three young women, ladies by their dress and manner. I thought at the time that I must be dreaming when I saw them, for, though the moonlight was behind them, they threw no shadow on the floor. They came close to me and looked at me for some time, and then whispered together. — are they planning to do something

It is a describing word. ✓
 Bright, noisy, colourful.
 Loud, vibrant, alive. ✓
 Autumn, misty, rainbow, reds, orange, brown, yellows. ✓
 Red, scarlett, blood, dark, firey, ✓

19/9/24

- 1 It is a question the is not expected to be answered.
- 2 Who wouldn't want to have a brand new car.
- 3 Who wouldn't want a brand new pencil case.
- 4 They have are trying to sound like a question which doesn't need an answer.

He slips his hairline his job is done black hair
 Knife horrible like a bat.
 tall
 stealthy
 horrid
 mysterious
 Sharp knife pointy
 skinning
 aimed for the chest
 wears black
 evil
 spiky hair
 ferrible
 ahead in the darkness.
 Confident
 slithers like a snake

not smile until
 bats wings
 Spooky wicked
 the man Jack
 nose like dogs
 Stabs porcupine
 He flexed terrible
 long his fingers
 knife
 boney
 Scary slick
 sly
 walks
 A plunging
 slowly
 sneaky sharp
 Quiet
 The light was not bright, it was diffused by

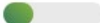
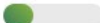
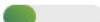




Alongside our curriculum...

- Sparx Reader Homework**

Students read and answer questions about the book they are reading.

Correct answers gain them SRP points (Sparx Reader Points)

Teachers can see each student's progress towards completing their homework here

29%		89 / 300 SRP	Excellent	The Poison ... +1	View
30%		91 / 300 SRP	Good	Out in the ... +1	View
32%		98 / 300 SRP	Excellent	The Warrior	View
66%		198 / 300 SRP	Excellent	Blood Moon +1	View
100%		300 / 300 SRP	Excellent	The Poison ... +2	View
100%		306 / 300 SRP	Excellent	The Tank +4	View
100%		315 / 300 SRP	Excellent	Scrambled	View

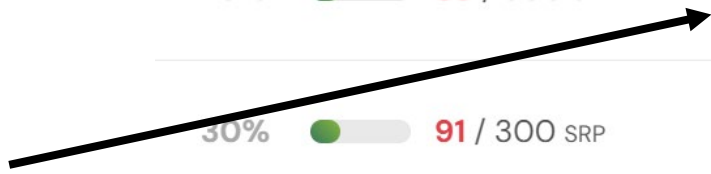


Alongside our curriculum...

- Sparx Reader Homework**

Teachers can also see the **accuracy rating** for the questions answered here.

This tells us how they are getting on with answering the questions and if they may need any additional support.

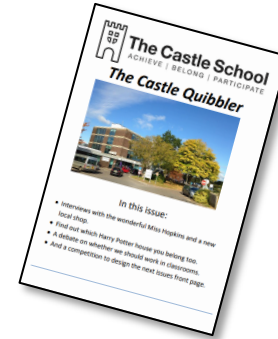


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32%		98 / 300 SRP	Excellent	The Warrior		View
66%		198 / 300 SRP	Excellent	Blood Moon	+1	View
100%		300 / 300 SRP	Excellent	The Poison ...	+2	View
100%		306 / 300 SRP	Excellent	The Tank	+4	View
100%		315 / 300 SRP	Excellent	Scrambled		View



How you can support students' learning:

- Encourage reading! Either books at home or on their Sparx Reader account – on computers, tablets or phones.
- Ask about their learning.
- Support with homework booklet work set by the class teacher



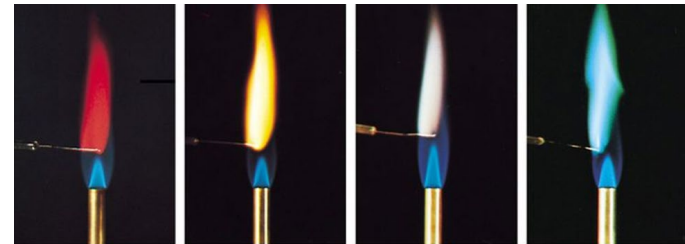
What to do if you're worried:

- Contact your child's class teacher



Our aim for year 7 science

- Lay the foundation for future success in science
- Secure important knowledge needed for the next stage.
- Ignite passion and curiosity
- Show students how to use the laboratory and the equipment safely
- Encourage students to begin to think, speak and act more like scientists





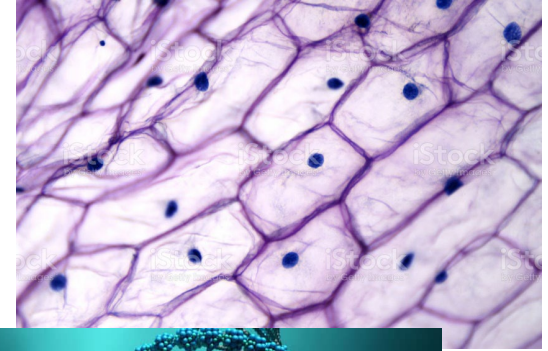
The KS3 curriculum

Theme	Year 7	Year 8	Year 9
Cells, tissues, organs and systems	Structure of plant and animal cells Microscope parts and use- slide preparation Specialised cells- egg, sperm, red blood cell, root hair cell.	Magnification Cell division and mitosis Organisation of specialised cells into tissues Structure of the skeleton Muscles	Neurons- structure and adaptation. Nervous system structure and function. Brain structure and regions.
	Structure of bacteria Bacterial culture using agar- aseptic technique Uses of microorganisms- fermentation, yoghurt, digestive health.	Importance of bacteria in the human digestive system Spread of communicable disease and preventative measures.	Enzymes. Examples and as a protein molecule. Conditions affecting enzyme action. Biotechnology. Conditions required and examples (Quorn/ cheese production). Immune system overview. Vaccination
Reproduction and health	Male and female reproductive organs Puberty changes Role of hormones (oestrogen, progesterone, testosterone) Menstrual cycle	Birth Infant nutrition Consequences of malnutrition- scurvy, kwashiorkor, rickets. Obesity Effects of alcohol Effects of smoking Effects of drugs- stimulants/ depressants/ hallucinogens/ narcotics.	Hormonal control of the menstrual cycle (FSH, oestrogen, LH, progesterone). Role of the Corpus Luteum etc. Reproductive system overview. Artificial use of hormones in assisting conception (IVF) and contraception.
	Sexual intercourse Journey of a sperm	Meiosis Embryo development	Selective breeding- examples in agriculture. Artificial reproduction methods- tissue culture, cuttings.



Biology big themes

- Cells, tissues, organs and systems
- Reproduction and health
- Variation and inheritance
- Life processes, ecology and interdependence





Chemistry big themes

- Atoms and elements
- Chemical reactions
- Particles and states of matter
- The Earth: Rocks and atmosphere.

ATOMIC NUMBER

ATOMIC MASS

CHEMICAL NAME

ELEMENT SYMBOL

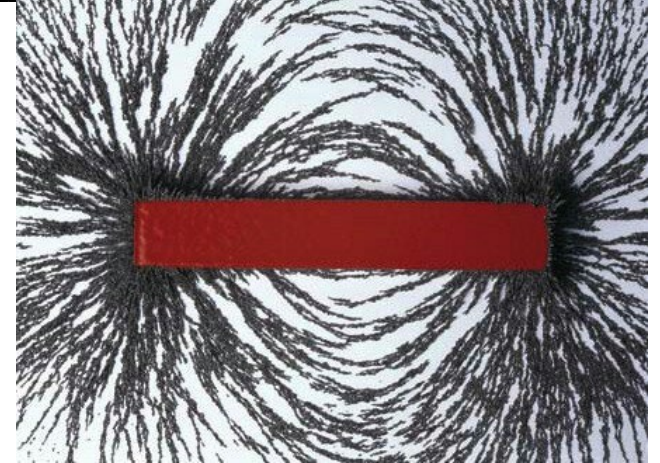
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H Hydrogen	He Helium											B Boron	C Carbon	N Nitrogen	O Oxygen	F Fluorine	Ne Neon																																																																																																																																																																				
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Na Sodium	Mg Magnesium	Al	Si	P	S	Cl	Ar	K	Ca	Sc	Ti	V	Cr	Mn	Fe	Co	Ni	Cu	Zn	Ga	Ge	As	Se	Br	Kr																																																																																																																																																												
19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100	101	102	103	104	105	106	107	108	109	110	111	112	113	114	115	116	117	118	119	120	121	122	123	124	125	126	127	128	129	130	131	132	133	134	135	136	137	138	139	140	141	142	143	144	145	146	147	148	149	150	151	152	153	154	155	156	157	158	159	160	161	162	163	164	165	166	167	168	169	170	171	172	173	174	175	176	177	178	179	180	181	182	183	184	185	186	187	188	189	190	191	192	193	194	195	196	197	198	199	200
Rb Rubidium	Sr Strontium	Y Yttrium	Zr Zirconium	Nb Niobium	Mo Molybdenum	Tc Technetium	Ru Ruthenium	Rh Rhodium	Pd Palladium	Ag Silver	Cd Cadmium	In Indium	Sn Tin	Sb Antimony	Te Tellurium	I Iodine	Xe Xenon	Cs Cesium	Ba Barium	Lanthanides		Hf Hafnium	Ta Tantalum	W Tungsten	Re Rhenium	Os Osmium	Ir Iridium	Pt Platinum	Au Gold	Hg Mercury	Tl Thallium	Pb Lead	Bi Bismuth	Po Polonium	At Astatine	Rn Radon	Fr Francium	Ra Radium	Actinides		Rf Rutherfordium	Db Dubnium	Sg Seaborgium	Bh Bohrium	Hs Hassium	Mt Meitnerium	Ds Darmstadtium	Rg Roentgenium	Cn Copernicium	Uut Ununtrium	Fu Flerovium	Uup Ununpentium	Lv Livermorium	Uu Ununseptium	Uu Ununnonium																																																																																																																														
87	88	89	90	91	92	93	94	95	96	97	98	99	100	101	102	103	104	105	106	107	108	109	110	111	112	113	114	115	116	117	118	119	120	121	122	123	124	125	126	127	128	129	130	131	132	133	134	135	136	137	138	139	140	141	142	143	144	145	146	147	148	149	150	151	152	153	154	155	156	157	158	159	160	161	162	163	164	165	166	167	168	169	170	171	172	173	174	175	176	177	178	179	180	181	182	183	184	185	186	187	188	189	190	191	192	193	194	195	196	197	198	199	200																																																																				
Noble Gas		Non Metal		Rare Earth		Semi Metal		Transition Metal																																																																																																																																																																													





Physics big themes

- Forces and motion
- Waves and energy
- Space
- Electricity and magnetism





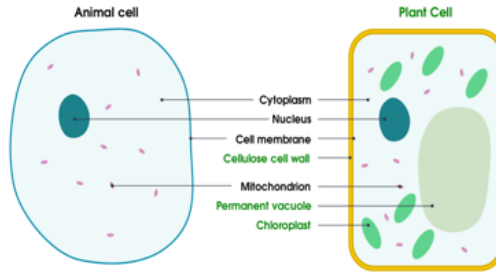
Knowledge organisers



Year 7 biology knowledge organiser



Composite title	Essential knowledge	Keywords
<p>What are living things made of?</p>	<p>All living organisms are made up of cells.</p> <p>Animal Cell structure include:</p> <ul style="list-style-type: none"> • Nucleus • Membrane • Cytoplasm • Ribosome • Mitochondria <p>Plant cell structure include organelles above plus:</p> <ul style="list-style-type: none"> • Cell wall • Chloroplast • Vacuole <p>Function of the cell structures.</p> <ul style="list-style-type: none"> • Cytoplasm - Chemical reactions occur here • Nucleus - Contains the genetic information. Controls the cells activity • Cell membrane - Controls what enters or leaves the cell • Mitochondria - Carry out respiration to release energy • Chloroplast - Photosynthesis occurs here. • Vacuole - Contain cell sap to keep cell swollen. • Cell Wall - Provides structure and support. 	<p>Organism Organelle Nucleus Cytoplasm Cell wall Cell membrane Chloroplast Vacuole Cell</p>



All students have access to these and contain all the key knowledge.



Literacy in science

Keywords

Organism
Organelle
Nucleus
Cytoplasm
Cell wall
Cell membrane
Chloroplast
Vacuole
Cell

RESOURCE LIBRARY | ACTIVITY : 1 HR 40 MINS

Exploring the Relationship between Human Activity and Habitat Loss in the Amazon

Students analyze a map to identify and describe the relationship between human activity and habitat loss in indigenous territories. After analyzing a current map, students make predictions about how human activity may impact the rain forest in the future.



Science of The Total Environment
Volumes 461–462, 1 September 2013, Pages 799-803



Oldest sequenced DNA belonged to 1 million-year-old mystery mammoth

By Laura Geggel February 17, 2021

DNA from three different mammoths revealed ice age secrets.



An illustration of the steppe mammoths that preceded the woolly mammoth, based on the genetic knowledge from the Adycha mammoth. (Image credit: Beth Zaiken/Center for Palaeogenetics)

Sustainable use of phosphorus: A finite resource

Roland W. Scholz^a, Andrea E. Ulrich^a, Marjatta Eilittä^b, Amit Roy^b

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<https://doi.org/10.1016/j.scitotenv.2013.05.043>

Get rights and content

Highlights

- Phosphorus is an essential (non-substitutable) nutrient for food security
- Phosphate rock is a finite, non-renewable resource with



Assessment

- Classwork marked every six lessons.
- Students act on teacher feedback in to make improvements- really effective process.
- Short class assessments such as short quizzes
- Formal tests- used by us to track progress- at end of each module.





Extras

- Knowledge organisers
- Go on BBC bitesize to look at the activities and quizzes:
<https://www.bbc.co.uk/bitesize/examspecs/zqkww6f>
- Read books, magazines or articles on topics you are interested in. Your science teacher will be happy to recommend some.
- Go on to: <https://www.stem.org.uk/home-learning> and click on 'Secondary Biology, Chemistry or Physics' for fun activities you can get involved in.

Maths





To develop pupils as competent mathematicians and promote an enthusiasm to study maths at a higher level and/or recognise the value of maths in everyday life.



Curriculum Themes

Number

Algebra

Ratio & Proportion

Geometry & Measure

Statistics

Sparx Maths

Teacher Login

Select your school

Start typing the name of your school to begin searching.

the castle

The Castle School

Park Road, Bristol, BS35 1HT

Bristol

The Castle School (Taunton)

Wellington Road, Taunton, TA1 5AU

Taunton

The Latimer Arts College

Castle Way, Kettering, NN15 6SW

Kettering

Sparx Maths

242 XP Teacher



Menu 



Compulsory

Hey Teacher,

This is your personalised Compulsory homework. You need to answer every question correctly to complete it.

1/1



XP Boost



Target



Independent
Learning

▼ **Introducing Sparx Maths**

Bookwork 

Completed ✓



[Independent learning](#) ▶ Number

✓ Place value

1/3 started

✓ Adding

✓ Subtracting

✓ Multiplying

✓ Dividing

✓ Negative numbers

✓ Roots and powers



▼ **Dividing**

▲ **Negative numbers**

Ordering negative numbers



Adding and subtracting with negative numbers



Multiplying and dividing with negative numbers



▼ **Roots and powers**

▼ **The order of operations**

1/1 started

▼ **Number skills**



[Independent learning](#) ▶ [Number](#) ▶ Negative numbers

Ordering negative numbers - M527

Level 2



▼ Show building blocks

Reading scales involving negative numbers



Introduce

Question 1

Answer

Question 2

Answer

Question 3

Answer

Question 4

Answer

Question 5

Answer



Strengthen

Question 1

Answer

Question 2

Answer

Question 3

Answer

Question 4

Answer

Question 5

Answer

Question 6

Answer



Select a topic:

Number



Algebra



Ratio and Proportion



Geometry



Probability



Statistics

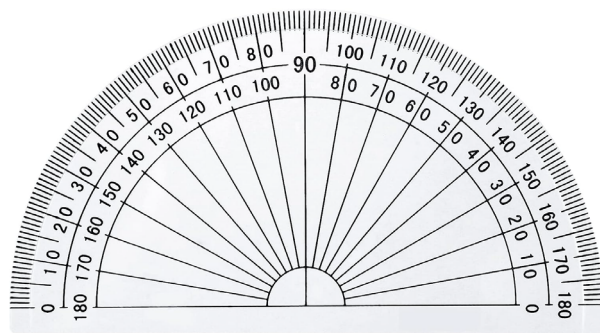


Times tables practice





Equipment



Assessments



Revision List

Post-assess



Corbettmaths



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Welcome Videos and Worksheets Primary 5-a-day \vee More \vee Revision Cards Books

Videos and Worksheets

Videos and Worksheets

Click here for answers

2D shapes: names [Video 1](#) [Practice Questions](#) [Textbook Exercise](#)

2D shapes: quadrilaterals [Video 2](#) [Practice Questions](#) [Textbook Exercise](#)

3D shapes: names [Video 3](#) [Practice Questions](#) [Textbook Exercise](#)

GCSE Revision Cards

Available for GCSE Higher or Foundation Tier



5-a-day Workbooks



Vocabulary

Year 7 Unit 1 – Directed Number

Vocabulary List

Corbettmaths videos 205 - 209

Instructions

Spend 5 minutes studying the key words inside this booklet. You need to learn how to spell them and what they mean.

When your teacher tells you, you must shut the booklet and fill in the table below.

Word	Definitions
Directed number	
Negative number	
Positive number	
Greater than	
Less than	
Ascending	
Descending	

Use this space to practise spelling any of the words that you think are tricky. Copy them out 3 times.

Word	Definitions	Pictures or examples
Directed number	Numbers which have a direction and size. One direction is given as positive (+) and the other as negative (-)	<p>common examples </p> <p>- Temperature, e.g. if above zero degrees is positive (+), then below zero degrees is negative (-).</p>
Negative number	Any number less than zero. Written with a minus sign. Eg. -3 (-) ³ (-3)	
Positive number	Any number greater than zero. Eg. 3 +3	
Greater than	Is more than. Symbol >	<p>big end > little end</p> <p>10 > 5</p>



Maths Lunchtime Club

- Every **Monday lunchtime** in S11 from **1:40 pm to 2:10 pm** to practice on Sparx Maths.
- **XP points** will count towards the **house trophy** for your tutor group and house.
- The students with the most XP will be given **prizes** in the achievement assemblies at the end of term.

